

**Staff and personal professional development (as per Staff Development Plan)**  
 Continue implementing Switched on to Spelling programme to develop vocabulary, phonemic awareness etc.  
 P.S.P.C.L. related professional learning.  
 Modelling observations for and by Literacy facilitator with goal setting and feed-back.  
 Learning community sessions.  
 Provide models 'Best Practice' with opportunity to visit and observe in these classrooms.  
 Working with P.S.P.C.L. schools.  
 Professional readings  
 Collaboratively use data to improve teaching strategies.

**PASIFIKA ACHIEVEMENT TARGET -2011 [PSPCL ]**

Pasifika Achievement Target Group Literacy. To raise student achievement in Reading for all Pasifika students so they will progress to achieve at , or above the National Standards

**Links to Strategic Planning**  
**Waterview Primary students will progress to achieve at , or above the National Standards in Literacy.**

**Teaching and learning programme development and/or focus**  
 Create safe, positive learning opportunities - maintain positive, supportive, effective relationships.  
 Encourage thinking about learning - feed-back, feed-forward, learning conversations.  
 Ensure children know 'what' and why they are learning - quality engagement.  
 Encourage talking about learning.  
 Connect to prior learning/experiences.  
 Provide sufficient opportunities to learn.  
 Teachers are reflective on the impact of their teaching, have sound professional knowledge.  
 Scaffolding of students learning.  
 Teachers modelling the practices of good readers.  
 Using group teaching to cater for diverse learning needs.

**Reporting**  
 Term staff/syndicate meetings  
 Learning community sessions  
 Achievement statements & curriculum reports to the Board  
 Termly moderating sessions  
 Planning evaluations  
 P.S.P.C.L. reporting.

**Review**  
 Senior Leadership team  
 Syndicate/staff meetings  
 P.S.P.C.L. sessions.  
 P.L.C. sessions  
 Staff moderating  
 Coaching systems  
 Literacy facilitator

**Ongoing/Comparative Assessment**  
 Running records  
 e-asTTle Reading Yrs 4-6  
 STAR Reading test  
 Daily Reading/Writing programmes  
 Teaching observations & feed-back  
 Moderating sessions /OTJ's.

**Baseline Data**  
 Reading March 2011  
 See attached sheet

**Resourcing**  
 Budget for:  
 Parent meetings  
 Teacher release  
 Resources  
 Course (if necessary)

**Community Involvement**  
 Teacher & Parent/student conferences  
 Reading Together sessions  
 P.S.P.C.L. parent sessions  
 Dialogue with parents/caregivers  
 Duffy Books in Homes programme..

**Actual Outcomes - Reasons for Variance**