

Together we are... **Respectful/whai koha**

**Time:** 15-20 minutes

**Learning Intentions:**

We are learning to define the word 'respectful'

We are learning to understand the importance of being respectful

**Success Criteria:**

- Define in your own words what 'respectful' means
- Identify examples of what it means to be 'respectful'
- Discuss where we would see people being 'respectful' at Waterview

**Learning Sequence:**

**Lesson 1**

**Being respectful in the hubs**

**Outcome of the lesson:** A list of ways the children can be respectful in the hubs

1. Provide definition of what respectful means. Introduce te reo word.
2. Brainstorm what respectful means and how we can be respectful at school- whole class/small group
3. Teachers and/or children to model being respectful and disrespectful- children to discuss which one is showing being respectful and why.
4. Create a list of actions that could be rewarded with the PB4L system

**Lesson 2**

**Outcome of the lesson:** Understanding why learning about being respectful is important

1. Discuss *why* the children are learning about being respectful and why it is important
2. Complete activity around how the children think teachers should be showing respect to them and in turn how the children can respect each other and the teachers
3. Choose an activity from below to complete about being respectful
4. Add to the list of actions that could be rewarded with the PB4L system

- ★ Continue to teach this value explicitly if needed and incorporate it into everyday practice

**Exciting ideas to teach this value after each lesson:**

Send home parent activity for family members to fill out with their child on how they show being respectful

Create a poster on an Ipad

Create a video displaying the value

Roleplay

Puppets

Ipad apps

<https://sparklers.org.nz/activities/>

