

Together we are... **Responsible/kawe haepapa**

[Pronunciation of kawē](#)
[Pronunciation of haepapa](#)

Time: 15-20 minutes

Learning Intentions:

We are learning to define the word 'responsible'

We are learning to understand the importance of being responsible

Success Criteria:

- Define in your own words what 'responsible' means
- Identify examples of what it means to be 'responsible'
- Discuss where we would see people being 'responsible' at Waterview

Learning Sequence:

Lesson 1

Being responsible in the hubs

Outcome of the lesson: A list of ways the children can be responsible in the hubs

1. Provide definition of what responsible means. Introduce the te reo word.
2. Brainstorm what responsible means and how to be responsible at school- whole class/small group
3. Teachers and/or children to model being responsible and irresponsible- children to discuss which one is showing being responsible and why.
4. Create a list of actions that could be rewarded with the PB4L system

Lesson 2

Being responsible in the playground and outside of school

Outcome of the lesson: Understanding why learning about being responsible is important

1. Discuss *why* the children are learning about being responsible and why it is important
2. Discuss ways the children can be responsible in the playground and outside of school
3. Choose an activity from below to complete about being responsible
4. Add to the list of actions that could be rewarded with the PB4L system

- ★ Continue to teach this value explicitly if needed and incorporate it into everyday practice

Exciting ideas to teach this value after each lesson:

Send home parent activity for family members to fill out with their child on how they show being respectful

Create a poster on an Ipad

Create a video displaying the value

Roleplay

Puppets

Ipad apps

<https://sparklers.org.nz/activities/>

