

Together we are... **Successful/angitu**
Pronunciation of angitu

Time: 15-20 minutes

Learning Intentions:

We are learning to define the word 'successful'

We are learning to understand the importance of being successful

Success Criteria:

- Define in your own words what 'successful' means
- Identify examples of what it means to be 'successful'
- Discuss where we would see people being 'successful' at Waterview

Learning Sequence:

Lesson 1- Being successful in the hubs

Outcome of the lesson: A list of ways the children can be successful in the hubs

1. Provide definition of what successful means. Introduce the word.
2. Brainstorm what successful means and how to be successful at school- whole class/small group
3. Teachers to model being successful and unsuccessful- children to discuss which one is showing being successful and why.
4. Create a list of actions that could be rewarded with the PB4L system

Lesson 2

Outcome of the lesson: Understanding why learning about being successful is important

1. Discuss *why* the children are learning about being successful and why it is important -helps them to achieve their learning goals etc
2. Introduce the idea of never giving up and resilience for learning, sports and friendship -understanding that achieving goals (link to the learning folders) can be tough and how it is important to never give up
3. Choose a resilience/team work game to complete with the hub
4. Add to the list of actions that could be rewarded with the PB4L system

Lesson 3

1. Recap what successful means and how we can be successful at school.
2. Children can choose a way to explain/show how to be successful e.g creating a poster, writing a story, roleplay etc

★ Continue to teach this value explicitly if needed and incorporate it into everyday practice

Exciting ideas to teach this value after each lesson:

Create a poster on an Ipad

Create a video displaying the value

Roleplay

Puppets

Ipad apps

Writing

<https://sparklers.org.nz/activities/>